

Arrest Procedure

Media Type: Video

Duration: 14 min.

Goal: To analyze the procedure and application of laws during an arrest.

Description: This presentation will discuss laws which protect the constitutional rights of a person during an arrest. The presentation will then describe correct police tactics which are used to protect the safety of the police officer and arrestee.

Objectives:

1. To demonstrate the application of the constitutional rights during the process of an arrest.
2. To understand laws applied during arrest procedure.
3. To analyze the correct police tactics to perform a safe and lawful arrest.



Law, Public Safety, Corrections & Security Career Cluster (LW)

Cluster	Standard
	Analyze the nature and scope of the Law, Public Safety, Corrections & Security Career Cluster™ and the role law, public safety, corrections and security play in society and the economy.
	Formulate ideas, proposals and solutions to ensure effective and efficient delivery of law, public safety, corrections and/or security services.
	Assess and implement measures to maintain safe and healthy working conditions in a law, public safety, corrections and/or security environment.
	Conduct law, public safety, corrections and security work tasks in accordance with employee and employer rights, obligations and responsibilities, including occupational safety and health requirements.
Legal Services Career Pathway (LW-LEG)	Demonstrate effective communication skills (writing, speaking, listening and nonverbal communication) in the legal services environment.
	Interpret nonverbal communication cues in order to discern facts from fabrication.
	Produce written legal materials using writing strategies applicable to the legal services environment.
	Apply information technology tools to perform daily tasks assigned to legal services professionals.
	Use legal terminology to communicate within the legal services community.
	Demonstrate effective communication skills (e.g., writing, speaking, listening and nonverbal communication) required in law enforcement.
	Demonstrate proficiency in the operation of communication equipment used in an emergency telecommunications center.
Law Enforcement Services Career Pathway (LW-ENF)	Analyze the impact of federal, state and local laws on law enforcement procedures.
	Manage crime and loss prevention programs in collaboration with the community.
	Explain the appropriate techniques for managing crisis situations in order to maintain public safety.
	Demonstrate the procedures to properly protect, document and process the crime scene and all related evidence.
	Demonstrate procedures to assist individuals requiring special assistance from law enforcement personnel.
	Describe the behavioral symptoms of drug use and the inherent dangers associated with handling dangerous drugs.

Arrest Procedure



College & Career Readiness Anchor Standards for Writing

Writing Standards		
Production & Distribution of Writing	9-12.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
	9-12.5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
	9-10.6	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
	11-12.6	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
Research to Build & Present Knowledge	9-12.7	Conduct short as well as more sustained research projects to answer a question or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
	9-10.8	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
	9-12.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
	11-12.8	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation.

College & Career Readiness Anchor Standards for Language

Language Standards		
Conventions of Standard English	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
	9-12.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
Vocabulary Acquisition & Use	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.	
	9-12.6	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Arrest Procedure



Lesson Plan

Class 1: Begin class by passing out the *Arrest Procedure Vocabulary Handout* and *Worksheet* for students to reference during the presentation. Show *Arrest Procedure*. Introduce the *Police Misconduct Court Cases Project*. Have students get with their partners and select a court case.



14 min.

Class 2: Administer the *Arrest Procedure Assessment*. Allow students to conduct further research on their *Police Misconduct Court Cases Project*.

Class 3: Have students complete the *Arrest Procedure Simulation Activity*.

Class 4: Assign the *Arrest Warrant Form Activity*.

Class 5: Allow students to finish all *Projects* and *Activities*. Lead a class discussion so students can share their findings with the class.



Lesson Links

Find Law: Criminal Procedure

- www.criminal.findlaw.com/criminal-procedure

Miranda Warning

- www.mirandawarning.org



Career & Technical Student Organizations

Skills USA

- Criminal Justice



Career Connections

Using the *Career Connections Activity*, allow students to explore the various careers associated with this lesson. See the *Activity* for more details. *If student licenses have been purchased:* Students will select the interviews to watch based on your directions. *If only a teacher license is purchased:* Show students all the career interviews and instruct them to only complete the interview form for the required number of interviews.

- iCEV50438, Shaun Benetiz, Detention Officer, Lubbock County Sheriff's Department
- iCEV50462, Warren Thomas, Security Guard, Hoover Dam Police Department
- iCEV50365, Joel Smith, Jr., Jailer, Lubbock County Sheriff's Department



Lab Activities

Arrest Procedure Simulation

Directions:

Students will get into groups of two and research handcuffing techniques and arrest positions which officers perform during the arrest procedure. Students will then simulate arrest positions and handcuffing procedures with their partner using proper technique. Students will take turns acting as a police officer and arrestee.

Arrest Warrant Form

Directions:

Students will get into groups of two and conduct research on arrest warrants. Students will then fill out a blank arrest warrant.



Project

Police Misconduct Court Cases

Directions:

Students will get into groups of two and research court cases in which police misconduct affected the outcome of the criminal trial. Students will then choose a case which interests them and complete further research. Students will create a one-page report over their chosen court case.

